

École Doncaster Elementary School

- Code of Conduct -

At École Doncaster Elementary School, we believe everyone has the right to a safe and caring learning environment.

The École Doncaster Elementary School Code of Conduct is presented to you so that you and your child can understand the expectations for behaviour that are held by school administration, teachers, support staff, parents, and aligned with School District policies and regulations. A safe, orderly and caring school is the foundation for a successful learning environment. This code of conduct is designed to establish a culture of caring, cooperative, courteous, responsible and purposeful learning.

BC Human Rights Code: Prohibits discrimination based on an individual's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender equity or expression, or age. Doncaster's Code of Conduct promotes a climate of understanding and mutual respect where all are equal in dignity and rights.

Care for yourself, for others, this place and ensure play is safe and fun for everyone

Care for Yourself – engage in your learning and your well-being

- Always do your best
- Make good choices
- Be on time and ready to learn

Care for Others – be mindful of others' feelings and property

- Be polite and wait your turn and use your manners
- Treat others with respect
- Use good listening skills with the adults and other students
- Be honest and tell the truth

Care for Property – respect your learning environment

- Clean up after yourself in the classroom, hallways, washrooms etc.
- Take care of equipment and materials
- Ask before borrowing and return what you borrow

Be Safe – prevent injury to yourself and others

- Walk calmly when moving around the building
- Stay in designated areas (students need to let an adult know where they are)
- Keep hands off others - Absolutely no fighting or roughhousing
- Receive parent permission when making alternate arrangements to go home
- Report dangerous situations to staff
- Use the internet and personal electronic devices appropriately

As students grow up they have increasing responsibility and increasing consequences for unacceptable conduct. If a student is exhibiting concerning behaviour the school typically works to resolve the concern at the school level. If we can't resolve the concern we involve the family and create a plan to move forward.

We are aware children make mistakes and it is our hope that they will learn from their mistakes and not repeat the concerning behaviour. We are also aware that all behaviour is a form of communication and some children have a more difficult time regulating their actions than others.

We may suggest parents seek additional support from the community outside the school to help resolve the behaviour that presents at school. We would work as a school, home, community team to support the child's development, progress and success at school.

Our Process for supporting concerning behaviour

1. Teach expectations to the whole class and review widely held expectations with the whole school.
2. Use morning announcements, class visits, family communications and weekly updates to remind students, staff and parents of expectations or of recent general concerns.
3. Teacher will speak with the child individually to redirect behavior when a concern is noted.
4. Educational Assistants who supervisors will redirect as above while outside or on playground
5. If the concern persists, supervisors will inform teachers and/or administrators of the concern.
6. When a concerning behaviour is repeated, the classroom teacher first will reach out to parents to work in partnership to help resolve the concern. In-school or out-of-school suspensions may be required.
7. When a concerning behaviour continues and it is thought to be above and beyond what we would consider fairly typical for the child's age, the administrator of the school would get involved with the teacher and family to help resolve the problem.
8. We understand that some students and families would benefit from additional support. Our School Based Team members may recommend the student meet with our school counselor or we may suggest the family seek outside of the school some form of community support.

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